

PRIMARY THREE COMPREHENSION SCHEME OF WORK FOR TERM TWO

Major references

- Primary school Curriculum for Uganda-Primary Three
 MK English Book 3
- 3. Thematic Curriculum for Primary Three

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WEEK	PD	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	T/LEARN ING MATERI ALS	LIFE SKILLS AND VALUES	REF
1	1 2		Animals in our sub- county	Vocabulary(refer to the notes) Sentence construction using the vocabulary Structures -Which animal is bigger? -Which animal is smaller? -Which animal is faster? dialogue	Learners: -read the vocabulary and construct meaningful sentences -use the given structures appropriately -read the dialogue and answer the qns appropriately	Story telling Whole class discussion Question and answer	Reading Spelling Sentence making Written exercise	Pictures Text books c/b illustrati ons	Effective communicati on Care Concern Responsibilit y appreciation	Themat ic curric. Pg. 26
2	1 - 2	LIVING THINGS	Birds	-vocabulary(refer to the notes) -sentence construction using the vocabulary Sentence completion passage	Reading Spelling Sentence making Written exercise	Whole class discussion Question and answer Story telling	Reading Spelling Sentence making Written exercise	Pictures Text books c/b illustrati ons Pictures	Effective communicati on Care Concern	Themat ic curric. Pg. 26 -28

	1		-vocabulary(refer to	Learners:	Whole class	Reading		Responsibilit	
3	-	Plants in our	the notes)	-read and use the	discussion		Text	у	
	2	sub-county	-sentence	vocabulary in sentence		Spelling	books		Themat
		sub-county	construction using	making appropriately	Question and			Appreciation	ic
			the vocabulary		answer	Sentence	c/b	Critical	curric.
			-structures			making	illustrati	thinking	Pg.31
			-Where do farmers	-use the structures	Story telling		ons		
			grow crops?	appropriately		Written		Empathy	
			Farmers			exercise		Effective	
			-Who planted the					communicati	
			maize?	-form plurals of given				on	
			Planted the	words					
			maize.					Care	
			-Where did you						
			plant the?	-read the dialogue and				Concern	
			We planted the in	answer appropriately					
			the					Responsibilit	
			Plurals(refer to the					у	
			notes)						
			-Dialogue					Appreciation	
								Critical	
								thinking	
4								Empathy	

1		Use of	-vocabulary(refer to	Learners:	Whole class	Reading	Pictures	Effective	Themat
-		plants	the notes)	-read and use the	discussion			communicati	ic
2				vocabulary appropriately		Spelling	Text	on	curric.
					Question and		books		Pg.32
			-sentence		answer	Sentence		Care	
			construction using	-use the structures		making	c/b		
				appropriately	Story telling		illustrati	Concern	
			, and the second		, ,	Written	on		
						exercise		Responsibilit	
			-What are flowers	-make meaningful				-	
			used for?	sentences from the				,	
			Flowers are used	substitution table				Appreciation	
			for						
								thinking	
			-Which plants	-read the passage and					
								Empathy	
				11 1 2				1 3	
			1						
			-Whose is this?						
	1 - 2	2	- plants	plants the notes) -sentence construction using the vocabulary -What are flowers used for?	- plants the notes) -read and use the vocabulary appropriately -sentence construction using the vocabulary -what are flowers used for? Flowers are used for -Which plants provide us with?provide us with? -whose is this? This is'sSubstitution table	plants the notes) -read and use the vocabulary appropriately -sentence construction using the vocabulary -what are flowers used for? Flowers are used for -Which plants provide us with? -whose is this? This is 'sSubstitution table -read and use the vocabulary duscussion Question and answer Story telling -read the passage and answer appropriately -read the passage and answer appropriately	plants the notes) -read and use the vocabulary appropriately -sentence construction using the vocabulary -what are flowers used for? Flowers are used for -Which plants provide us with? -whose is this? This is'sSubstitution table -read and use the vocabulary -read and use the vocabulary discussion Spelling Question and answer Sentence making Written exercise -make meaningful sentences from the substitution table -read the passage and answer appropriately	plants the notes) -read and use the vocabulary appropriately -sentence construction using the vocabulary -sentence construction using the vocabulary -what are flowers used for? Flowers are used for -Which plants provide us with? -whose is this? This is's -Substitution table -read and use the vocabulary discussion Question and answer Sentence making C/b illustrati Written exercise -read the passage and answer appropriately -read the passage and answer appropriately	- plants the notes)

5	Saving	-vocabulary(refer to	Learners:	Group	Reading	Real	Effective	Themat
	resources	the notes)	-read and use the	discussion		objects	communicati	ic
			vocabulary appropriately		Spelling	like	on	curric.
		-sentence		Question and		water,		Pg 35
		construction using		answer	Sentence	money,e	Care	
		the vocabulary			construction	tc.		
				Story telling			Concern	
		-structures	-use the given structures	l	Dramatising	Pictures		
		-Where do you keep	appropriately	dramatisation			Responsibilit	
		your money safely?			Written	c/b	У	
					exercise	illustrati		
		Do way have	manita tha dialogue : : 1			ons	Appreciation	
		-Do you have	-recite the dialogue and				Critical	
		enough?	answer the qns				thinking	
			appropriately				Problem	
							solving	
		-How much is					solving	
		left?					Cooperation	
		icit.					Cooperation	
							Appreciation	
							ripproclation	
		-Dialogue						
		8						

1-2	Spending resources	- Vocabulary (refer to the notes) -Sentence construction using the vocabulary -Plurals of given nouns -Structures How much is a? It is shillings. May I have some please? Yes, you mayD you have any please? Yes, I do./ No, I don't. Passage	Learners: -read and use the vocabulary in sentences appropriatelyform plurals of given nouns -use the structures appropriately -read the passage and answer correctly.	Whole class discussion. Demonstration Imitation Narration/story telling	Reading Spelling Sentence construction Dramatising Written exercise	Pictures c/b illustrati ons text books	Assertiveness Negotiation Responsibility Concern Loyalty Respect Decision making	Mk bk3 Pg.138 Themat ic curric. Pg 36
1-2	Chart	-Vocabulary (refer to the notes) -Sentence construction using the vocabulary -Structuresthan A shopping list	Learners: -read and use the vocabulary in sentences appropriatelyuse the structures appropriately -study the shopping list and answer correctly	Narration/story telling Demonstration Imitation Whole class discussion.	Reading Spelling Sentence construction Dramatising Written exercise		Assertiveness Negotiation Responsibility Concern Loyalty Respect Decision making	

	1-2	Projects	Vocabulary(refer to the notes) -Sentence construction using the vocabulary -Structures What are you going to keep? I am going to keep Keeping Is better than keeping	Learners: -read and use the vocabulary in sentences appropriatelyuse the structures appropriately -read the passage and answer correctly	Self discovery Observation Whole class discussion. Narration/story telling	Reading Spelling Sentence construction Dramatising Written exercise	Pictures c/b illustrati ons text books	Problem- solving Critical thinking Responsibility Self esteem	
9	1-2	Living in peace with others	-Vocabulary(refer to the notes) -sentence construction using the vocabulary -Structures May I use your ruler, please? Yes, you may. May I play with you, please? Yes, you may. May I borrow your pencil, please? No, I am sorry. I am using it. Substitution table Questions	Learners: -read and use the vocabulary in sentences appropriatelyuse the structures appropriately -study the substitution table and form sentences correctly	Whole class discussion. Self discovery Observation Role play Narration/story telling	Answering oral questions Spelling reading Demonstrating Written exercise	Text books Flash cards	Problem- solving Critical thinking Responsibility Self esteem Self awareness Love Concern Sympathy unity	P.3 curriculu m page 39

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10	1-2		-Vocabulary(refer to the notes) -Sentence construction using the vocabulary -Sentence completion using the given words in brackets -Structures What do we do everyday? We Everyday. What does mother do everyday? Mother What is your name? My name is	Learners: -read and use the vocabulary in sentences appropriatelyuse the structures appropriately -complete sentences correctly -read the passage and answer appropriately.	Role play Observation, Whole class discussion Discovery	Answering oral questions Role playing Reading Spelling Written exercise	Wall charts Textbooks	Interpersonal relation Assertiveness Empathy Cooperation Appreciation	P.3 curriculu m page 44 Tr's own collectio n
	1-2	Rhyme	words -Passage -Vocabulary(refer to the notes) -Sentence construction using the vocabulary -Sentence completion -rhyme	Learners: -read and use the vocabulary in sentences appropriatelyuse the structures appropriately -complete sentences correctly -read the rhyme and answer appropriately	Demonstration Imitation Observation, Group discussion	Answering oral questions Role playing Reading Spelling Written exercise	Charts Text books	Effective communication Self-awareness Empathy Love	P.3 curriculu m page 44-45 Tr's own collectio n

4	1	BASIC TECHNOLOGY IN OUR SUB-COUNTY//DIVISION	a.	Group discussion Demonstration Imitation Observation,	Answering oral questions Spelling	Effective communic ation Self- awareness Creative thinking	Charts Radios Televisions Drums Hoes Text books	Mk bk3 pg 70-71 P.3 curriculu m pg 51
	2	TOGY IN OU		Demonstration Discovery Observation, Group discussion	Sorting out natural materials and artificial Demonstrating		Papyrus Clay palm leaves Text books	Mk bk3 70 pg P.3 curriculu m page
	3	BASIC TECHNO		Discovery Demonstration Imitation Observation, Group discussion	Sorting out natural materials and artificial Demonstrating how to make different things		Papyrus brooms Clay palm leaves Balls Ropes Mats pots etc	51&53
	4			Discovery Demonstration Imitation Observation, Group discussion	Demonstrating how mats, ropes, balls etc are made using straws, polythene Answering questions	Appreciati on Critical thinking Self- awareness Love Tactile	Polythene bags Straws Counters Abacuses Marts bags balls	
	5			Discovery Demonstration Observation, Group discussion	Demonstrating how mats, ropes, balls etc are made Answering questions		Models Charts Text books	Mk bk3 pg 70 Monitor SST bk 3 pg 29

5	1				Self discovery Supervision	Writing and answering questions	Critical thinking		
	2				Discovery Observation, Group discussion	Answering oral questions Spelling and reading	Responsib ility Coping with stress Co- operation	Charts Class demonstrations	Mk bk3 pg P.3 curriculu m pg 39 Tr's own collectio n
	3		 		Discovery Group discussion			_	
	4	OUR SUB-COUNTY			Observation, Group discussion Discovery Demonstration Imitation	Observing pictures Answering oral questions	Responsib ility Appreciati on operation	Charts Foodstuffs Fist aid box Text books	Mk bk3 pg 91-92 P.3 curriculu m pg 40
	5	CE IN OUR S			Group discussion Discovery	Role playing Spelling Writing notes			Monitor SST bk 3 pg 60- 61curricu lum page
6	1&2	KEEPING PEACE IN			Observation, Group discussion Discovery Demonstration Role play	Observing pictures Spelling writing	Empathy Belonging Respect	Class demonstrations Charts Text books	Mk bk3 pg 93-95
	3				Observation, Group discussion Discovery Demonstration Imitation	imitating different personalities e.g. drunkards Answering oral questions	Appreciati on Critical thinking Self- awareness	Charts Newspapers and magazines Text books	Monitor SST bk 3 pg 62-63
	4		-Ways of controlling child abuse	The learner; -suggests the ways how child abuse can be controlled	Group discussion Discovery	Role playing	Love	Charts Pupil demonstrations	Mk bk3 pg 96 Monitor SST bk 3 pg 64

	5&6	CHILDRN'S RESPONSIB ILITIES	-Responsbilities of children in; A family At school In the country	The learner; -states the responsibilities of children in a family, at school and in the country -identifies the ways how children can contribute to the economic dev't of their families	Demonstration Imitation Observation, Group discussion Discovery	Answering oral questions Role playing Writing notes	Co- operation Effective communic ation	Environment Text books Charts	P.3 Curriculu m 43 Monitor SST bk 3 pg 23
7	2		TOPICAL TEST	The learner; -writes and answers the given questions correctly	Self discovery Supervision	Answering oral questions imitating Writing notes and drawing	Critical thinking	Class environment Text books	Monitor SST bk 3 pg 23-25 P.3 curriculu m page 43